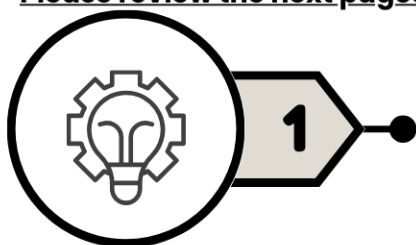


ASRE PATHWAY OF DISTINCTION IN SPANISH

This is a general idea of the steps to complete an ASRE Pathway. The goal of this program is for students to begin during their freshman year and complete requirements throughout their college career. There is flexibility in the timeframe, but all requirements must be complete prior to graduation.

Please review the next pages for superscript notes with further information.



1

INITIATION

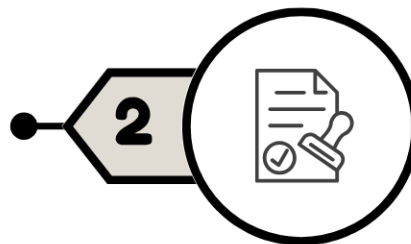
Begin by completing:

- [UNIV 100](#) "First Year Seminar"
- [SPAN 310](#) "Composition"
- [SPAN 320](#) "Introduction to Hispanic Cultures"

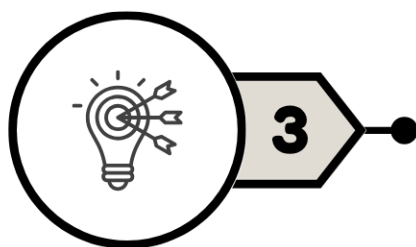
BUILDING SKILLS

Build skills through:

- [SPAN 330](#) "Introduction to Hispanic Linguistics"
- [SPAN 340](#) "Introduction to Hispanic Literatures"
- Three (3) research related [workshops](#)³



2



3

MASTERING SKILLS

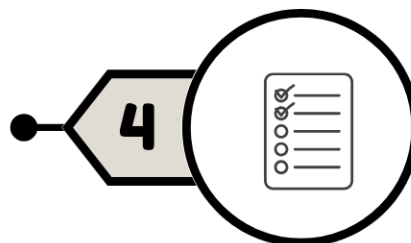
Master skills through:

- [SPAN 410](#) "Advanced Writing" OR [SPAN 420](#) "History of the Spanish Language"
- [One \(1\) 400-level SPAN literature survey course](#) from list¹

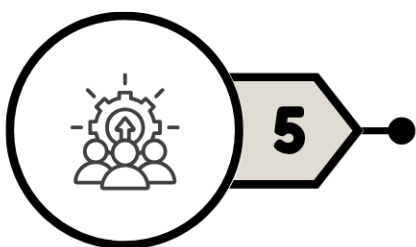
PROFESSIONAL DEVELOPMENT

Develop professionally through:

- [One \(1\) 400-level SPAN literature topic course](#) from list²



4



5

DISSEMINATION

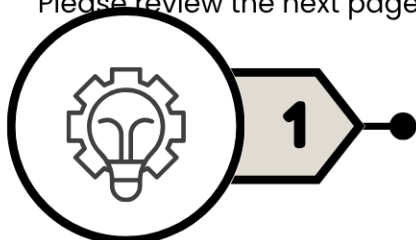
Disseminate through:

- [Presentation](#) at a departmental, university, regional, national, or international conference

ASRE PATHWAY OF EXCELLENCE IN SPANISH

This is a general idea of the steps to complete an ASRE Pathway. The goal of this program is for students to begin during their freshman year and complete requirements throughout their college career. There is flexibility in the timeframe, but all requirements must be complete prior to graduation.

Please review the next pages for superscript notes with further information.



1

INITIATION

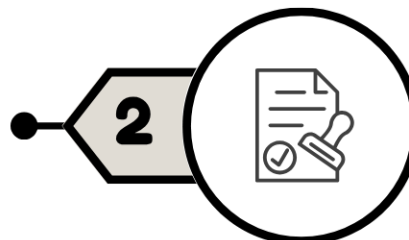
Begin by completing:

- UNIV 100 "First Year Seminar"
- SPAN 310 "Composition"
- SPAN 320 "Introduction to Hispanic Cultures"

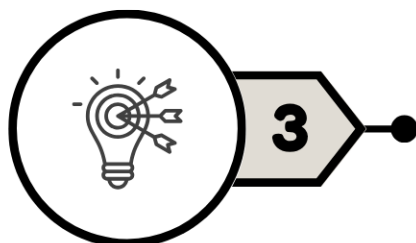
BUILDING SKILLS

Build skills through:

- SPAN 330 "Introduction to Hispanic Linguistics"
- SPAN 340 "Introduction to Hispanic Literatures"
- Three (3) research related workshops³



2



3

MASTERING SKILLS

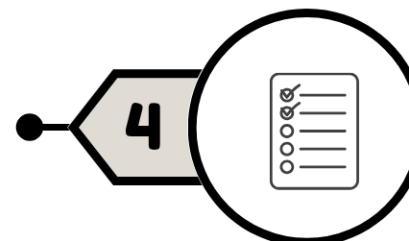
Master skills through:

- SPAN 410 "Advanced Writing" OR SPAN 420 "History of the Spanish Language"
- One (1) 400-level SPAN literature survey course from list¹
- One (1) 400-level SPAN literature topic course from list²

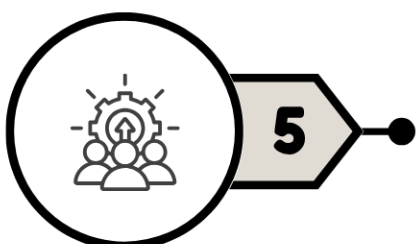
PROFESSIONAL DEVELOPMENT

Develop professionally through:

- Leadership experience⁴
- The professional development experience: either mentored research⁵ OR complete a study abroad course⁶



4



5

DISSEMINATION

Disseminate through:

- The dissemination experience: either a presentation at a regional, national, or international conference OR complete an honors thesis OR author co-author a publication submission⁷

STUDENT VIEW

See the next page for superscript notes with more information.

Advance SRE Pathway of <u>Distinction</u> Curricular and Co-curricular* Events Required	Advance SRE Pathway of <u>Excellence</u> Curricular and Co-curricular* Events Required
<p>Curricular</p> <ol style="list-style-type: none"> 1. UNIV 100 2. SPAN 310 3. SPAN 320 4. SPAN 330 5. SPAN 340 6. SPAN 410 OR SPAN 420 7. One (1) 400-level SPAN literature survey¹ 8. One (1) 400-level SPAN literature topic² <p>Co-curricular</p> <ol style="list-style-type: none"> 9. Three (3) approved <u>workshops</u>³ 10. <u>Presentation</u> at a departmental, university, regional, national, or international conference 	<p>Curricular</p> <ol style="list-style-type: none"> 1. UNIV 100 2. SPAN 310 3. SPAN 320 4. SPAN 330 5. SPAN 340 6. SPAN 410 OR SPAN 420 7. One (1) 400-level SPAN literature survey¹ 8. One (1) 400-level SPAN literature topic² <p>Co-curricular</p> <ol style="list-style-type: none"> 8. Three (3) approved <u>workshops</u>³ 9. <u>Leadership Experience</u>⁴ 10. <u>Professional Development</u> Mentored Research⁵ OR Study Abroad⁶ 11. <u>Dissemination</u> Presentation at a regional, national, or international conference OR Honors thesis OR Publication submission⁷

Modern Languages, Spanish Concentration ADVANCE SRE Pathways

Superscript Notes:

* ASRE-approved courses only. Students who have earned credits for a course that is not ASRE approved may petition to substitute that course with a course 300 or 400 level course identified as providing research skill. The SCRCS Advance office will review the petition for approval. Approved substitutions are only for the purpose of completing an Advance Pathway and are not approved as substitution for the degree.

¹Choose from SPAN 431, SPAN 432, SPAN 441, or SPAN 442.

²Choose from SPAN 451, SPAN 455, SPAN 462, SPAN 480, SPAN 491, or SPAN 492

³Approved workshops or trainings can include, but are not limited to: SCRCS, library, or university workshops. SCRCS Advance Workshops can be found on the UL Lafayette SCRCS website. 1 in person SCRCS workshop is equivalent to 2 virtual SCRCS workshops, thus, 2 virtual workshops would be needed to count for 1 workshop/training experience. Other workshops/trainings focused on research skills are possible by approval from the Modern Languages department.

⁴Approved leadership experiences includes but is not limited to departmental service events, officership in departmental club, SGA officership, student tutor/mentorship, or assisting in hosting a conference or event.

⁵Mentored Research includes, but is not limited to, volunteer, scholarship, paid from grants or SUREs (Summer Undergraduate Research Experience).

⁶Study Abroad as part of our established exchange program at the Universidad de Granada or at another approved semester/year program in a Spanish-speaking country. Must complete at least one semester.

⁷May be author or co-author