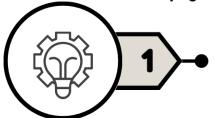
ASRE PATHWAY OF DISTINCTION IN KINESIOLOGY

This is a general idea of the steps to complete an ASRE Pathway. The goal of this program is for students to begin during their freshman year and complete requirements throughout their college career. There is flexibility in the timeframe, but all requirements must be complete prior to graduation.

<u>Please review the next pages for superscript notes with further information.</u>



INITIATION

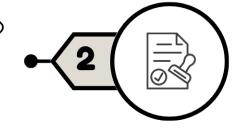
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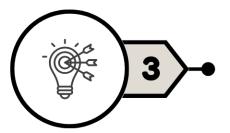
- UNIV 100 "First Year Seminar"
- KNES 110 "Concepts of Fitness & Wellness" OR <u>HLTH</u> 102 "Introduction to a Healthy Lifestyle"

BUILDING SKILLS

Build skills through:

- STAT 214 "Elementary Statistics"
- Three (3) research related workshops³





MASTERING SKILLS

Master skills through:

- Two (2) KNES OR HLTH 300 or 400 level courses identified as providing research skills from list¹
- One (1) KNES OR HLTH 300 or 400 level course that includes scientific writing from list²

PROFESSIONAL DEVELOPMENT

Develop professionally through:

 One (1) KNES OR HLTH 300 or 400 level course identified as a research-embedded course⁴ from list OR mentored research⁵





DISSEMINATION

Disseminate through:

- KNES 499 "Internship in Kinesiology" OR KNES 400
 "Measurement & Evaluation in Kinesiology" OR HLTH
 499 "Capstone Project in Health Promotion &
 Wellness"
- <u>Presentation</u> at a departmental, university, regional, national, or international conference

ASRE PATHWAY OF EXCELLENCE IN KINESIOLOGY

This is a general idea of the steps to complete an ASRE Pathway. The goal of this program is for students to begin during their freshman year and complete requirements throughout their college career. There is flexibility in the timeframe, but all requirements must be complete prior to graduation.

<u>Please review the next pages for superscript notes with further information.</u>



INITIATION

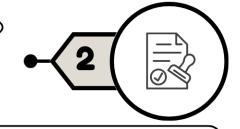
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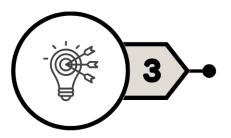
- UNIV 100 "First Year Seminar"
- KNES 110 "Concepts of Fitness & Wellness" OR <u>HLTH</u> 102 "Introduction to a Healthy Lifestyle"

BUILDING SKILLS

Build skills through:

- STAT 214 "Elementary Statistics"
- Three (3) research related workshops³





MASTERING SKILLS

Master skills through:

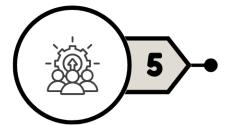
- Two (2) KNES OR HLTH 300 or 400 level courses identified as providing research skills from list¹
- One (1) KNES OR HLTH 300 or 400 level course that includes scientific writing from list²
- <u>Leadership Experience</u>⁶

PROFESSIONAL DEVELOPMENT

Develop professionally through:

• One (1) KNES OR HLTH 300 or 400 level course identified as a research-embedded course⁴ from list OR mentored research⁵





DISSEMINATION

Disseminate through:

- KNES 499 "Internship in Kinesiology" OR KNES 400
 "Measurement & Evaluation in Kinesiology" OR <u>HLTH</u>
 499 "Capstone Project in Health Promotion &
 Wellness"
- The dissemination experience: either a <u>presentation</u> at a regional, national, or international conference
 OR complete an <u>honors thesis</u> OR author or co-author a <u>manuscript submission</u>⁷

STUDENT VIEW

See the next page for superscript notes with more information.	
Advance SRE Pathway of <u>Distinction</u> Curricular and Co-curricular* Events Required	Advance SRE Pathway of <u>Excellence</u> Curricular and Co-curricular* Events Required
Curricular	Curricular
 UNIV 100 KNES 110 OR HLTH 102 STAT 214 Two (2) KNES OR HLTH 300 or 400 level courses identified as providing research¹ One (1) KNES OR HLTH 300 or 400 level course that includes scientific writing² KNES 499 OR KNES 400 OR HLTH 499 	 UNIV 100 KNES 110 OR HLTH 102 STAT 214 Two (2) KNES OR HLTH 300 or 400 level courses identified as providing research¹ One (1) KNES OR HLTH 300 or 400 level course that includes scientific writing² KNES 499 OR KNES 400 OR HLTH 499
Co-curricular	Co-curricular
7. Three (3) approved <u>workshops</u> ³	7. Three (3) approved <u>workshops³</u>
8. One (1) KNES OR HLTH 300 or 400 level course identified as a research-embedded course ⁴ OR Mentored Research ⁵	8. One (1) KNES OR HLTH 300 or 400 level course identified as a research-embedded course ⁴ OR Mentored Research ⁵
9. Presentation at a departmental, university, regional, national, or international conference	9. <u>Leadership Experience</u> ⁶ 10. <u>Dissemination</u> Presentation at a regional, national, or international conference OR Honors thesis OR Manuscript submission (author or co-author) ⁷

Kinesiology ADVANCE SRE Pathways Superscript Notes:

*ASRE-approved courses only. Students who have earned credits for a course that is not ASRE approved may petition to substitute that course with a course KNES or HLTH 300 or 400 level course identified as providing research skill1. The SCRCS Advance office will review the petition for approval. Approved substitutions are only for the purpose of completing an Advance Pathway and are not approved as substitution for the degree.

¹Choose from: KNES 301, KNES 303, KNES 304, KNES 305, KNES 310, KNES 330, KNES 350, KNES 371, KNES 380, KNES 400, KNES 415, KNES 443, KNES 449, KNES 450, KNES 455, KNES 459, KNES 499, HLTH 336, HLTH 410, HLTH 411, HLTH 412, HLTH 445, HLTH 452, HLTH 499.

²Choose from: KNES 303, KNES304, KNES 371, KNES 400, KNES 415, KNES 449, KNES 450, KNES 455, KNES 470, KNES 499, HLTH 336, HLTH 410, HLTH 412, HLTH 452, HLTH 499.

³Approved workshops can include, but are not limited to SCRCS, library, or university workshops. SCRCS Advance Workshops can be found on the UL Lafayette SCRCS website. 1 in person SCRCS workshop is equivalent to 2 virtual SCRCS workshops. Other workshops focused on research skills are possible by approval from the Kinesiology Undergraduate Research Committee.

⁴Choose from: KNES 303, KNES 240, KNES 371, KNES 470, KNES 449, KNES 499, HLTH 452, HLTH 499.

⁵Student has been involved in at least 40 hours of mentored research. Mentored research includes, but is not limited to, volunteer, scholarship, paid from grants. The Kinesiology Undergraduate Research committee will evaluate the mentored research based on the research product submitted by students and input from their mentor.

⁶Leadership experiences include, but are not limited to, departmental service events, officership in departmental club, SGA officership, student tutor/mentorship. The Kinesiology Undergraduate Research Committee will evaluate and approve leadership experiences based on documentation submitted by students.

⁷A faculty mentor can petition for an exception to this requirement. The Kinesiology Undergraduate Research committee will evaluate these requests.