# ASRE PATHWAY OF DISTINCTION IN CURRICULUM & INSTRUCTION

This is a general idea of the steps to complete an ASRE Pathway. The goal of this program is for students to begin during their freshman year and complete requirements throughout their college career. There is flexibility in the timeframe, but all requirements must be complete prior to graduation.

<u>Please review the next pages for superscript notes with further information.</u>



### INITIATION

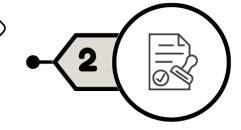
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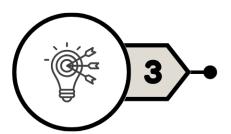
• UNIV 100 "First Year Seminar"

### **BUILDING SKILLS**

Build skills through:

- EDCI 140 "Developing a Worldview of Education"
- EDCI 240 "Investigating School Contexts"
- Two (2) research related workshops1





### **MASTERING SKILLS**

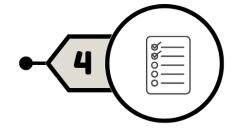
Master skills through:

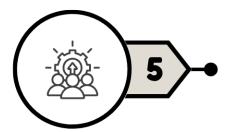
- <u>EDCI 340</u> "Developing Innovating Pedagogical Practices"
- EDCI 427 "Teaching in a Diverse Society"

### PROFESSIONAL DEVELOPMENT

Develop professionally through:

• Mentored Research<sup>2</sup>





### DISSEMINATION

Disseminate through:

- <u>EDCI 440</u> "Research & Reflections on Educational Practice"
- <u>Presentation</u> at a departmental, university, regional, national, or international conference

# ASRE PATHWAY OF EXCELLENCE IN CURRICULUM & INSTRUCTION

This is a general idea of the steps to complete an ASRE Pathway. The goal of this program is for students to begin during their freshman year and complete requirements throughout their college career. There is flexibility in the timeframe, but all requirements must be complete prior to graduation.

<u>Please review the next pages for superscript notes with further information.</u>



### INITIATION

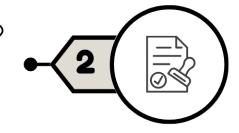
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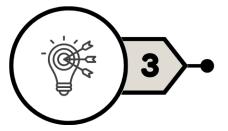
• UNIV 100 "First Year Seminar"

### **BUILDING SKILLS**

Build skills through:

- EDCI 140 "Developing a Worldview of Education"
- EDCI 240 "Investigating School Contexts"
- Three (3) research related workshops<sup>1</sup>





### **MASTERING SKILLS**

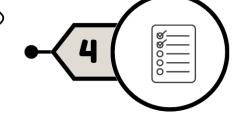
Master skills through:

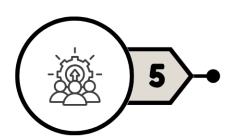
- <u>EDCI 340</u> "Developing Innovating Pedagogical Practices"
- EDCI 427 "Teaching in a Diverse Society"
- <u>Leadership Experience</u><sup>3</sup>

### PROFESSIONAL DEVELOPMENT

Develop professionally through:

 The professional development experience: either mentored research<sup>2</sup> OR attendance at a regional, national, or international Education conference





### **DISSEMINATION**

Disseminate through:

- <u>EDCI 440</u> "Research & Reflections on Educational Practice"
- The dissemination experience: either a presentation at a departmental, university, regional, national, or international conference OR complete an honors thesis OR author or co-author a publication submission

## Curriculum & Instruction ADVANCE SRE Pathways

See the next page for superscript notes with more information.

Advance SRE Pathway of <u>Distinction</u> Curricular and Co-curricular* Events Required	Advance SRE Pathway of Excellence Curricular and Co-curricular* Events Required
Curricular	Curricular
1. UNIV 100 2. EDCI 140 3. EDCI 240 4. EDCI 340 5. EDCI 427 6. EDCI 440	1. UNIV 100 2. EDCI 140 3. EDCI 240 4. EDCI 340 5. EDCI 427 6. EDCI 440
Co-curricular	Co-curricular
7. Two (2) approved <u>workshops</u> <sup>1</sup>	7. Three (3) approved <u>workshops<sup>1</sup></u>
8. Mentored Research <sup>2</sup>	8. <u>Leadership Experience<sup>3</sup></u>
9. Presentation at a departmental, university, regional, national, or international conference	9. Professional Development Mentored Research <sup>2</sup> OR Attendance at a regional, national, or international Education conference  10. <u>Dissemination</u> Presentation at a departmental, university, regional, national, or international conference OR Honors thesis OR Publication submission (author or co-author)

## Curriculum & Instruction ADVANCE SRE Pathways Superscript Notes:

\* ASRE-approved courses only. Students who have earned credits for a course that is not ASRE approved may petition to substitute that course with a 300 or 400 level course identified as providing research skill. The SCRCS Advance office will review the petition for approval. Approved substitutions are only for the purpose of completing an Advance Pathway and are not approved as substitution for the degree.

<sup>1</sup>Approved workshops can include, but are not limited to SCRCS, library, or university workshops. SCRCS Advance Workshops can be found on the UL Lafayette SCRCS website. 1 in person SCRCS workshop is equivalent to 2 virtual SCRCS workshops. Other workshops focused on research skills are possible by approval from the EDCI department.

<sup>2</sup>Mentored research includes but is not limited to, volunteer, scholarship, paid from grants, MUREs (mentored undergraduate research experience), or SUREs (summer undergraduate research experience).

<sup>3</sup>Leadership experience includes, but is not limited to, departmental service events, officership in departmental club, SGA officership, student tutor/mentor. Examples could include serving on a planning committee for a conference or helping facilitate workshops on research projects.