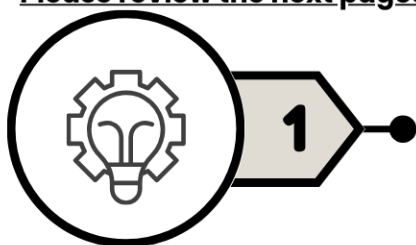# ASRE PATHWAY OF DISTINCTION IN SPEECH PATHOLOGY & AUDIOLOGY

This is a general idea of the steps to complete an ASRE Pathway. The goal of this program is for students to begin during their freshman year and complete requirements throughout their college career. There is flexibility in the timeframe, but all requirements must be complete prior to graduation.

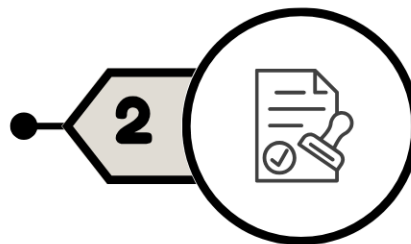**Please review the next pages for superscript notes with further information.**

INITIATION

1

Begin by completing:
- UNIV 100 "First Year Seminar"

BUILDING SKILLS

2

Build skills through:
- STAT 214 "Elementary Statistics"
- CODI 310 "Analysis of Social Action"
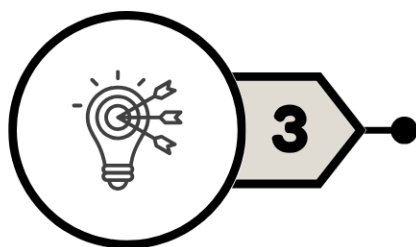- Two (2) research related trainings or workshops[2]

MASTERING SKILLS

3

Master skills through:
- CODI 400 "Directed Clinical Observation"
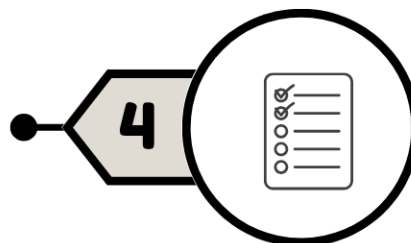- Two (2) CODI disorder course electives from list[1]

PROFESSIONAL DEVELOPMENT

4

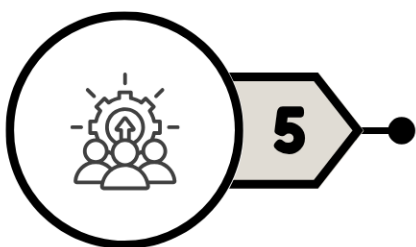Develop professionally through:
- Mentored research[3]

DISSEMINATION

5

Disseminate through:
- Presentation at a departmental, university, regional, national, or international conference[4]

ASRE PATHWAY OF EXCELLENCE IN SPEECH PATHOLOGY & AUDIOLOGY

This is a general idea of the steps to complete an ASRE Pathway. The goal of this program is for students to begin during their freshman year and complete requirements throughout their college career. There is flexibility in the timeframe, but all requirements must be complete prior to graduation.

Please review the next pages for superscript notes with further information.
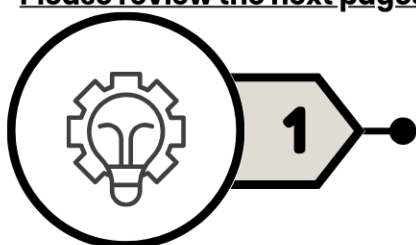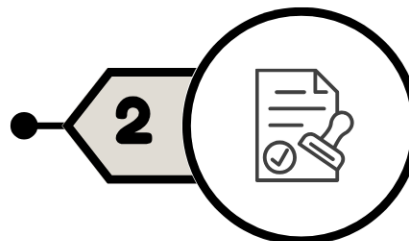
1 INITIATION

Begin by completing:
- UNIV 100 "First Year Seminar"
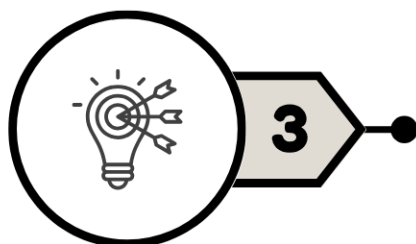- STAT 214 "Elementary Statistics"

2 BUILDING SKILLS

Build skills through:
- CODI 310 "Analysis of Social Action"
- Three (3) research related trainings or workshops[2]
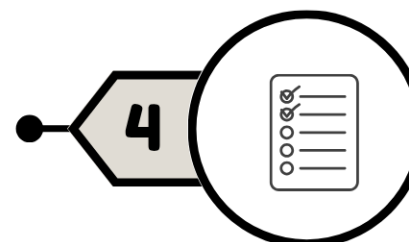
3 MASTERING SKILLS

Master skills through:
- CODI 400 "Directed Clinical Observation"
- CODI 401 "Clinical Practicum"
- Two (2) CODI disorder course electives from list[1]

4 PROFESSIONAL DEVELOPMENT

Develop professionally through:
- Mentored research[3]
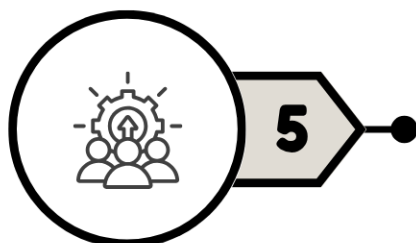
5 DISSEMINATION

Disseminate through:
- Presentation at a departmental, university, regional, national, or international conference[4]
- The dissemination experience: either a presentation at a state, regional, national, or international conference[5] OR co-author a manuscript submission[6] OR participate in grant submission for intramural or extramural grant[7] OR complete an honors thesis

Speech Pathology and Audiology ADVANCE SRE Pathways
<u>STUDENT VIEW</u>
See the next page for superscript notes with more information.

Advance SRE Pathway of **<u>Distinction</u>** Curricular and Co-curricular[*] Events Required	Advance SRE Pathway of **<u>Excellence</u>** Curricular and Co-curricular[*] Events Required
Curricular 1. UNIV 100 2. STAT 214 3. CODI 310 4. CODI 400 5. Two (2) CODI Disorder Course Electives[1] **Co-curricular** 6. Two (2) research-related approved <u>trainings or workshops</u>[2] 7. <u>Mentored Research</u>[3] 8. <u>Presentation</u> at a departmental, university, regional, national, or international conference[4]	**Curricular** 1. UNIV 100 2. STAT 214 3. CODI 310 4. CODI 400 5. CODI 401 6. Two (2) CODI Disorder Course Electives[1] **Co-curricular** 7. Three (3) research-related approved <u>trainings or workshops</u>[2] 8. <u>Mentored Research</u>[3] 9. <u>Presentation</u> at a departmental, university, regional, national, or international conference[4] 10. <u>Dissemination</u> Presentation at a state, regional, national, or international conference[5] **OR** Manuscript submission (co-author)[6] **OR** Participate in grant submission for intramural or extramural grant[7] **OR** Honors Thesis

Speech Pathology and Audiology ADVANCE SRE Pathways
Superscript Notes:

*ASRE-approved courses only. Course substitutions will be considered on a case-by-case basis in conjunction with the SCRCS Advance office. Approved substitutions are only for the purposes of completing one of the Advance Pathways and are NOT substituted for the degree.

[1]Choose from: CODI 323, CODI 384, CODI 441, or CODI 492. Must include one (1) course at the 400 level.

[2] Approved trainings or workshops can include, but are not limited to departmental, SCRCS, library, professional, or university workshops. SCRCS Advance Workshops can be found on the UL Lafayette SCRCS website. Other workshops focused on research skills are possible. Approval by advisor is required prior to attending. Other trainings include clinic research orientations, CITI training, HIPAA, FERPA training, domain-specific trainings, research colloquiums, dissertation defenses, or other trainings/workshops specified by CODI mentor.

[3] Active involvement in a research lab or research project supervised by a CODI faculty member (research or clinical), for at least one semester. Mentored research includes, but is not limited to, volunteer, scholarship, grants, summer research projects (LLP, STAR, etc.), study abroad courses, or enhanced course assignments. Mentored research may also be internal to UL Lafayette or external to UL Lafayette. Opportunities external to UL Lafayette must be approved by CODI mentor.

[4] Must be oral or poster presentation.

[5] Must be oral or poster presentation. Can be the same presentation as Presentation[4] requirement but must be presented at state, regional, national, or international conference.

[6] Student must co-author with CODI faculty.

[7] Student must participate in the development of the grant (either written portion, idea formulation, or literature review).