

## **Building Critical Thinking into Assignments and Discussions**

Developed by Stephen Brookfield

These questions can be used as a routine part of class, readings, assignments, and discussions to build familiarity with the process of critical thinking.

### **Assumption Inventory**

Have students complete this inventory following a particular reading, viewing, or discussion.

#### **As I completed this assignment, ...**

- Assumptions I held about the topic that were confirmed / strengthened / deepened?
- Assumptions I held about the topic that were challenged / disturbed?
- New perspectives or interpretations of the topic I considered?
- The most pressing questions about the topic I'm left with?

### **Critical Thinking Audit**

- What assumptions have been confirmed?
- What assumptions have been challenged?
- What new assumptions have been discovered?
- What evidence was most accessible?
- What evidence was most accurate?
- What evidence was most open to question?
- What further inquiry is needed
- Which assumptions could not be adequately checked?