

**ADVANCE**  
STUDENT RESEARCH  
EXPERIENCE

**Supporting students as they acquire, articulate, demonstrate, and disseminate their work to the UL, Lafayette community and beyond**

# Scavenger Hunt!





### Competitiveness

When you are applying to graduate schools or professional schools

#### Career Advancement:

Support when apply for your first professional job

Career Preparation



Marketable Skills

Transcript Designation

Rewards: recognition for your professional products



Lead to professional satisfaction and success

**ADVANCE**  
STUDENT RESEARCH  
EXPERIENCE  
**Pathways**



UNIVERSITY of  
**LOUISIANA**  
L A F A Y E T T E

**Student Center for  
Research, Creativity  
and Scholarship**



### Self Efficacy

Engagement in your professional and personal development and education.

# Established Practices



1. Advance / SCRCs has established the ASRE Pathway as a tool to communicate requirements for an UR experience and to track and assess the experience.
2. The University of Louisiana at Lafayette has an *established definition* of a Student Research Experience (SRE).
3. UL Lafayette has set criteria for an effective CURE = a course-embedded SRE.
4. Advance has partnered with established University groups to maximize the use of existing resource.
5. Advance / SCRCs has established a set of annual events that service & reward faculty, staff, and students.
6. Advance / SCRCs has established and maintains a webpage, Instagram, and several other social media sites.
7. Advance supports and funds Faculty Learning Communities that focus on course –embedded undergraduate research experiences (CUREs).
8. Advance / SCRCs partners with community & workforce institutions to build opportunity for students during college and after graduation.



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# UPCOMING EVENTS

ACADEMIC RESOURCES

# TRICK *or* TREAT

10AM-1PM  
DUPRÉ LIBRARY  
FIRST FLOOR

OCT  
30

SCAN FOR LIST

GET SOME TREATS AND  
LEARN ABOUT  
ACADEMIC RESOURCES  
AVAILABLE TO  
STUDENTS!

In partnership with  
DUPRÉ LIBRARY

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A Halloween-themed poster for an academic resource event. It features a large orange pumpkin with a jack-o'-lantern face on the right. The background is orange with a subtle pattern of leaves and pumpkins. Text is in various fonts and colors (black, white, orange, yellow). A QR code is located in the upper right, and a calendar icon shows the date October 30. The bottom left has logos for Dupré Library and the University of Louisiana Lafayette.

Undergraduate Research Conference

# URC

Celebrating Research, Creativity, & Scholarship

Save the date for  
November 14-15, 2025

MORE INFO >>>

A poster for the Undergraduate Research Conference (URC). It features a network of icons representing various fields of study: chemistry (flask), mathematics (ruler), music (musical notes), biology (atom), art (palette), business (bar chart), earth science (globe), astronomy (telescope), and social sciences (microscope, people icons). The text is in black and red. A large QR code is at the bottom right, and a 'MORE INFO' button with a right-pointing arrow is at the bottom left.



The Louisiana Undergraduate Research Association (LaURA) is a nonprofit organization that promotes and supports undergraduate research participation in faculty-mentored research and creative projects. The membership comprises Louisiana public and private college and university faculty, administrators, and staff who support the high-impact practice of undergraduate research participation at their respective universities.

To learn more, visit: [lauranews.org](http://lauranews.org)

## LaURA's Purpose

Unite faculty, staff, administrators, and industry professionals across campuses and disciplines to advocate for access and opportunity for all undergraduate students in Louisiana.

Providing more students with the opportunity to participate in this high-impact educational practice.

Open to all professionals across the *State*, not focused on a single system.



## Membership

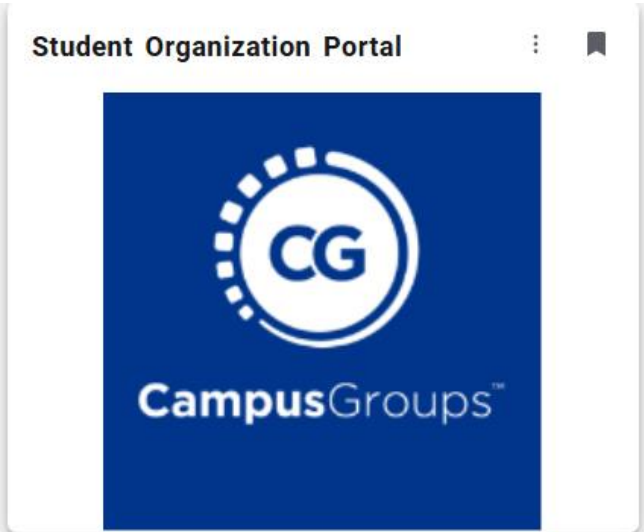
## LaURA's Goals

- Increase communication and awareness about undergraduate research.
- Advocate for undergraduate research in front of Louisiana Legislators.
- Promote the importance of research and higher education.
- Establish an Undergraduate Research Day at the Capitol.
- Grow membership from across Louisiana's Colleges and Universities.

**advance.louisiana.edu**

Campus Groups = application used to track the co-curricular requirements in ASRE Pathways.

Access through Ulink



Degree Works will indicate if a student is seeking a pathway

Student ID  
[Redacted]

Name  
[Redacted]

Degree  
Bachelor of Science

[Advanced search](#)

**Level** Undergraduate

**Classification** Senior

**Major** Biology

**Minors** Spanish, Psychology

**Degree/Program** BS\_BIOL Biology

**Concentration** Medical & Allied Hlth Science

**College** Sciences

**Attribute** EXCL, HONR, LHON, LLC

**Advisor** Elizabeth Skilton, Sophie Plouviez

**Graduation Application** BS\_BIOL|Pending for Fall 2023

**Overall Credits** 172

## Courses – Prefix/Code Matches

No matches.

## Courses – Locations/Keyword/Phrase Matches

Results for any term in "biology".

[ANTH 320 – Current Issues and Anthropology](#)

[BIOL 110 – Fundamentals of Biology I](#)

[BIOL 111 – Fundamentals of Biology II](#)

[BIOL 112 – Fundamentals of Biology I Lab](#)

[BIOL 113 – Fundamentals of Biology II Lab](#)

**BIOL 113 - Fundamentals of Biology II Lab**

Credit Hours: 1

Lecture Contact Hours: 0 Lab Contact Hours: 2

LCCN: CBIO 1041

Observe and investigate how the environment (ecology) sets the stage for evolution, including adaptations that have arisen in diverse physiological systems and the diversity of life that has emerged over time.

**Course Attribute:** ASRE

**Course Notes:** Courses from the sequence [BIOL 110](#), [BIOL 111](#), [BIOL 112](#), [BIOL 113](#) cannot be mixed-matched with courses from the non-major sequence [BIOL 121](#), [BIOL 122](#), [BIOL 123](#), [BIOL 124](#).

**Prerequisite(s):** [BIOL 112](#)

**Pre/Corequisite(s):** [BIOL 111](#)

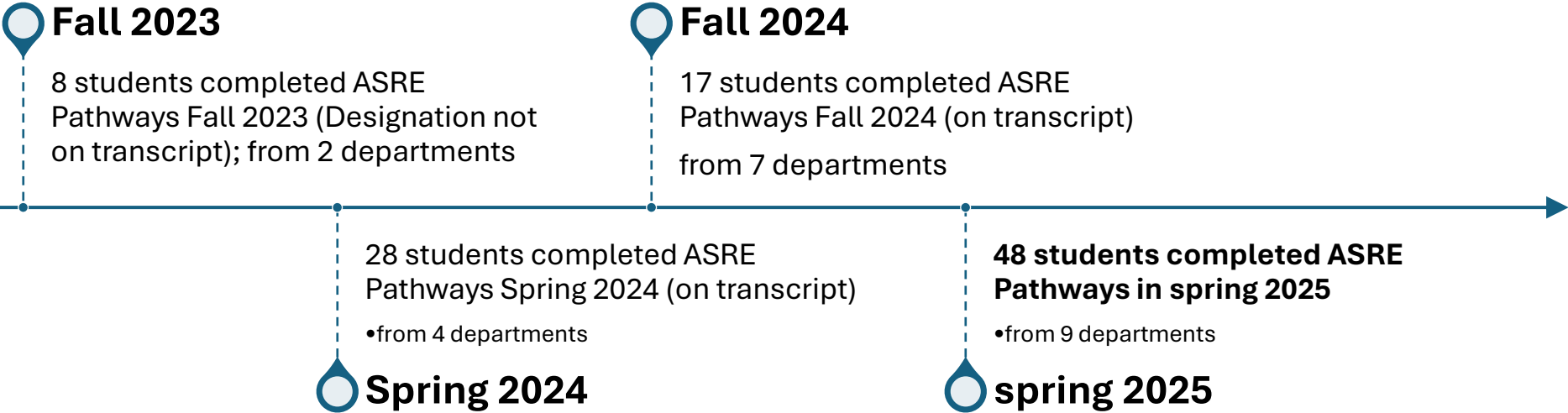
**MAX number of credit hours applicable to degree:** 1

- All courses that are ASRE Pathway approved have an attribute in the academic catalog, ASRE
- Some freshmen students have made the mistake that and “Advance” course means it is academically advanced. UNIV is the place to let student know what the Advance Student Research Program is. Without this explanation the verbiage is very confusing.
- Students must be in the correct catalog to participate in the program. (in most but not all cases)

ASRE Pathway enrollment has steadily increased each semester; 90% of all degree granting programs have a pathway



Students completing an ASRE Pathway earn a designation on their transcript.





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# Established Practices

UL Lafayette has set criteria for an effective CURE = a course-embedded SRE

- ✓ The SRE is embedded into the course curriculum
- ✓ All students in the class engage in the SRE in some fashion
- ✓ Outcomes of the SRE are *unknown* beforehand
- ✓ Students work collaboratively as much as possible
- ✓ SRE projects introduce students to the professional research methodologies of the discipline
- ✓ Outcomes of the SRE are communicated to a stakeholder that is not the course instructor of record

# Exploring modes of dissemination in student scholarship

- Written Paper
- Oral Presentations
- Poster Presentations
- Instagram or Tic Toc videos (social media)
- Blog or webpage
- Media coverage (radio or film)
- Zine (Comics with academic content; self-made, reproducible)



**THANK YOU**



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