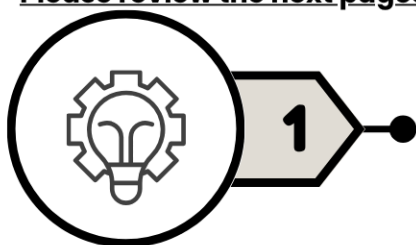


ASRE PATHWAY OF DISTINCTION IN ACCOUNTING

This is a general idea of the steps to complete an ASRE Pathway. The goal of this program is for students to begin during their freshman year and complete requirements throughout their college career. There is flexibility in the timeframe, but all requirements must be complete prior to graduation.

Please review the next pages for superscript notes with further information.



1

INITIATION

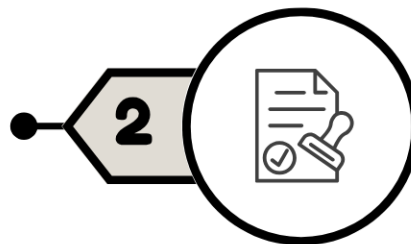
Begin by completing:

- UNIV 100 "First Year Seminar"

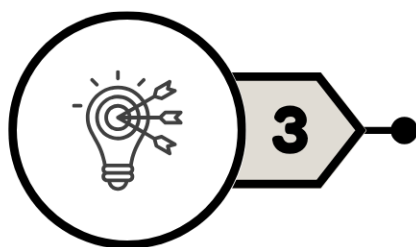
BUILDING SKILLS

Build skills through:

- ACCT 311 "Fundamentals of Intermediate Accounting"
- ACCT 312 "Intermediate Accounting I"
- Two (2) research related workshops¹



2



3

MASTERING SKILLS

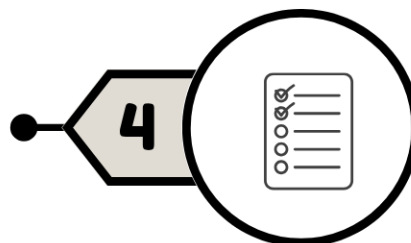
Master skills through:

- ACCT 318 "Intro to Data Analytics for Accountants"
- ACCT 420 "Tax Accounting"
- ACCT 421 "Advanced Tax Accounting"

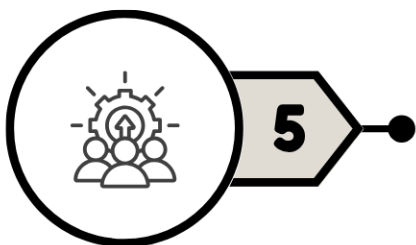
PROFESSIONAL DEVELOPMENT

Develop professionally through:

- The professional development experience: either a leadership experience² OR mentored research³ OR complete an internship⁴ OR participate in a regional, national, or international competition⁵



4



5

DISSEMINATION

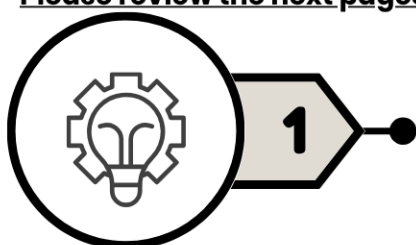
Disseminate through:

- ACCT 405 "Advanced Managerial Accounting & Data Analytics"
- Presentation at a departmental, university, regional, national, or international conference⁶

ASRE PATHWAY OF EXCELLENCE IN ACCOUNTING

This is a general idea of the steps to complete an ASRE Pathway. The goal of this program is for students to begin during their freshman year and complete requirements throughout their college career. There is flexibility in the timeframe, but all requirements must be complete prior to graduation.

Please review the next pages for superscript notes with further information.



1

INITIATION

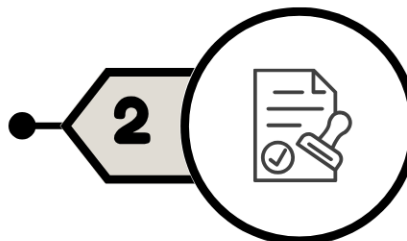
Begin by completing:

- UNIV 100 "First Year Seminar"

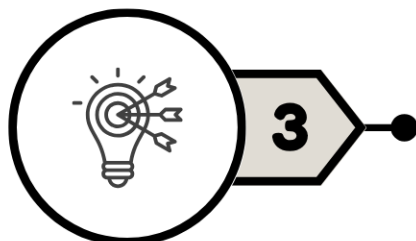
BUILDING SKILLS

Build skills through:

- ACCT 311 "Fundamentals of Intermediate Accounting"
- ACCT 312 "Intermediate Accounting I"
- Three (3) research related workshops¹



2



3

MASTERING SKILLS

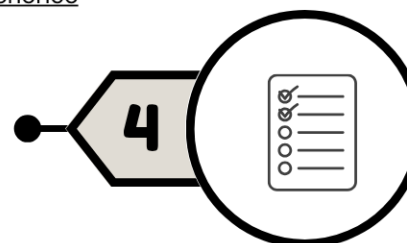
Master skills through:

- ACCT 318 "Intro to Data Analytics for Accountants"
- ACCT 420 "Tax Accounting"
- ACCT 421 "Advanced Tax Accounting"
- Leadership Experience²

PROFESSIONAL DEVELOPMENT

Develop professionally through:

- The professional development experience: either mentored research³ OR complete an internship⁴ OR participate in a regional, national, or international competition⁵

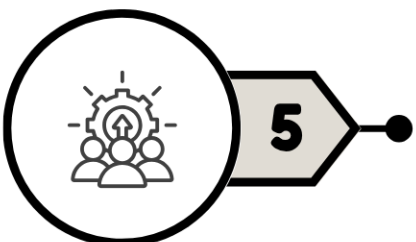


4

DISSEMINATION

Disseminate through:

- ACCT 405 "Advanced Managerial Accounting & Data Analytics"
- The dissemination experience: either two (2) presentations at a departmental, university, regional, national, or international conference OR one (1) presentation at a regional, national, or international conference OR complete an honors thesis OR author or co-author a publication submission²



5

STUDENT VIEW

See the next page for superscript notes with more information.

Advance SRE Pathway of <u>Distinction</u> Curricular and Co-curricular* Events Required	Advance SRE Pathway of <u>Excellence</u> Curricular and Co-curricular* Events Required
Curricular 1. UNIV 100 2. ACCT 311 3. ACCT 312 4. ACCT 318 5. ACCT 420 6. ACCT 421 7. ACCT 405 Co-curricular 8. Two (2) approved <u>workshops</u> ¹ 9. <u>Professional Development</u> Leadership experience ² OR Mentored research ³ OR Internship ⁴ OR Competition ⁵ 10. <u>Presentation</u> at a departmental, university, regional, national, or international conference ⁶	Curricular 1. UNIV 100 2. ACCT 311 3. ACCT 312 4. ACCT 318 5. ACCT 420 6. ACCT 421 7. ACCT 405 Co-curricular 8. Three (3) approved <u>workshops</u> ¹ 9. <u>Leadership Experience</u> ² 10. <u>Professional Development</u> Mentored Research ³ OR Internship ⁴ OR Competition ⁵ 11. <u>Dissemination</u> Two (2) presentations at a departmental or university conference OR One (1) presentation at a regional, national, or international conference OR Honors thesis OR Publication submission (author or co-author) ⁷

Accounting ADVANCE SRE Pathways

Superscript Notes:

* ASRE-approved courses only. Students who have earned credits for a course that is not ASRE approved may petition to substitute that course with a 300 or 400 level course identified as providing research skill. The SCRCS Advance office will review the petition for approval. Approved substitutions are only for the purpose of completing an Advance Pathway and are not approved as substitution for the degree.

¹Approved workshops can include, but are not limited to SCRCS, library, or university workshops. SCRCS Advance Workshops can be found on the UL Lafayette SCRCS website. 1 in-person SCRCS workshop is equivalent to 2 virtual SCRCS workshops. Other workshops focused on research skills are possible with approval from the Accounting Department.

²Leadership experience includes, but is not limited to, departmental service events, officership in departmental club, SGA officership, or student tutor/mentor. Examples could include involvement in a professional organization, participating in Accounting Department events, Beta Alpha Psi, or IMA officer.

³Mentored research includes, but is not limited to, volunteer, scholarship, paid from grants, MUREs (mentored undergraduate research experience), or SUREs (summer undergraduate research experience).

⁴Internships could be internal or external to UL Lafayette. ACCT 398 would count. Must be approved by the Accounting Department.

⁵Competition participation at regional, national, or international conferences is required.

⁶Presentations do include poster sessions approved by the Accounting Department.

⁷Journal must have a 40% or less acceptance rate in Cabell's International or listed in ABDC.