

21/22 Advance Course Design Stipend Recipients

Chad Huval

College of the Arts

School of Music and Performing Arts

Undergraduate Student Research in Traditional Music: Uncovering the Tradition in Traditional Music Curriculum

Dhan Lord Fortela

College of Engineering

Department of Chemical Engineering

CHEE 413 Redefined: Enhancing Open-source Hardware, Software, Teaching, and Research-driven Materials for the Chemical Engineering Process Control Course

Elena Babatsouli

College of Liberal Arts

Department of Communicative Disorders

Integrating extIPA in the classroom: Advancing phonetic transcription skills for communicative disorders

Gretchen Vanicor, Office of Sustainability

College of the Arts

School of Architecture & Design

Introduction to Sustainable Development

Hua-Lun Huang

College of Liberal Arts

Department of Sociology, Anthropology, and Child and Family Studies

Sociology of Smuggling

Peng Yin

College of Engineering

Department of Mechanical Engineering

And

Manyu Li

College of Liberal Arts

Department of Psychology

Virtual reality in buildings: an immersive and interactive approach to teaching energy efficiency and sustainability in built environment

Tanvir Faisal

College of Engineering

Department of Mechanical Engineering

Tissue Engineering—development of a new course to strengthen MCHE and BME curriculum